Program Assessment Plan, 2013-2018

Health Sciences/Health Administration Graduate program Department/Program:

Time Period	Assessment	Responsible Individual	Relevant Planning Information	Status
(Academic	Activity	or Organization	(For Outcome Assessment indicate information such as where	(Use this column
Year,	(Outcome	(Specify who is	the evidence will be gathered, type of student work to be	to indicate the
Semester, etc.)	Assessment,	responsible to see that	used, whether this is a direct or indirect assessment, what	status of the
	Outcomes Review,	this activity is carried	results would indicate success, etc. as appropriate and known	activity during
	Alumni Survey,	out.)	at the time the plan is created. For other assessment tasks,	Assessment Plan
	Assessment		indicate how they will be carried out.)	review. E.g.,
	Analysis, etc.)			Completed,
				Postponed,
				In-Progress,
				Deleted, etc.)
2012-2013	Outcome Assessment: Revised the procedure for the comprehensive examination. Exit survey from MSHA graduates and alumni survey and practitioner input.	Louis Rubino, Program Director and Janet Reagan, Graduate Coordinator	New examination process pilot tested. Exit survey and new comprehensive examination survey distributed. Results tabulated and presented to faculty for discussion. Evaluation conducted by program leaders with input from faculty.	Exit surveys were collected and tabulated in the summer 2013. Discussion about analysis held at Retreat in Aug 2013.
2013-2014	Examination refined based on feedback and will be administered in May 14. Get formal input and evaluation from outgoing Graduate Coordinator.	Louis Rubino, Program Director and Janet Reagan, outgoing Graduate Coordinator	Faculty will discuss if any changes are needed on new examination format. Outgoing Graduate Coordinator to give final recommendations. New Coordinator will be selected in the Spring semester 2014.	Will discuss in AY 2013-2014 program meetings. Practitioner Advisory Council to meet in Spring 14 and will give input.

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2014-2015	Administer Exit Survey and design an Alumni Survey. Evaluate possibility of allowing some graduate students to complete two field training experiences.	Louis Rubino, Program Director and new Graduate Coordinator	New Graduate Coordinator will be selected. Year will focus on training the graduate coordinator and evaluating the responsibilities of the graduate coordinator to determine if they can be delegated to multiple faculty members rather than to one individual. Candidacy application for CAHME Accreditation is turned in.	Brian Malec will be appointed Graduate Coordinator Stephan Chung is Accreditation Coordinator
2015-2016	Reevaluate Admissions procedure so to become a team basis review.	Louis Rubino, Program Director and new Graduate Coordinator Brian Malec	New admissions procedures will be tested. Candidacy application reviewed by CAHME.	Best practices being reviewed for consideration.
2017-2018	Revise orientation for Graduate students Become CAHME Accredited	Louis Rubino, Program Director, Graduate Coordinator Brian Malec and Stephan Chung, Accreditation Coordinator	Will incorporate new procedures into general graduate orientation program. Site visit for CAHME. Determine if become accredited or if need to make changes before reconsidered.	Will be designed the year before implementation.
2017-2018	Now under Accreditation standards	Louis Rubino, Program Director, and Brian Malec, Graduate Coordinator	First year under new Accreditation or work on how to improve to acquire accreditation status.	Will be determined in 2015-16 if feasible.

Curriculum Alignment: Resources for Assessment

In which courses or activities is relevant information covered?

Which courses or activities provide student learning opportunities for the program learning outcome?

(For each course indicate at which level the outcome is covered -- Introduced, Developed and Mastery.)

No changes from last one submitted